



Education Board

Date: THURSDAY, 28 APRIL 2022
Time: 10.00 am
Venue: COMMITTEE ROOM 2 - 2ND FLOOR WEST WING, GUILDHALL

FOR INFORMATION AGENDA PACK

NB: Certain matters for information have been marked * on the main agenda, and will be taken without discussion unless a Member has indicated they wish to raise questions or comments prior to the start of the meeting.

These information items have been collated within this supplementary agenda pack.

If a Member wishes to discuss an item, please notify the Clerk (details below).

Enquiries: Polly Dunn
polly.dunn@cityoflondon.gov.uk

John Barradell
Town Clerk and Chief Executive

AGENDA

Part 1 - Public Agenda

Governance

9. **OUTSTANDING ACTIONS***
Report of the Town Clerk.

For Information
(Pages 3 - 4)

Education

15. **CITY JUNIOR SCHOOL UPDATE***
Report of the Head of City Junior School.

For Information
(Pages 5 - 8)

16. **ENVIRONMENTAL OUTDOOR LEARNING UPDATE, INCLUDING PLATINUM JUBILEE CELEBRATIONS***
Report of the Director of Community and Children's Services.

For Information
(Pages 9 - 12)

Skills

19. **CONNECTING COMMUNITIES UPDATE***
Report of the Director of Community and Children's Services.

For Information
(Pages 13 - 20)

20. **REPORT ON ACTION TAKEN***
Report of the Town Clerk.

For Information
(Pages 21 - 22)

Part 2 - Non-Public Agenda

25. **NON-PUBLIC OUTSTANDING ACTIONS***
Report of the Town Clerk.

For Information
(Pages 23 - 24)

Education Board – Public Outstanding Actions

Action Number	Date	Action	Officer responsible	Progress Update
7/2021/P	1 July 2021	Officers in the Education Unit and Open Spaces to collaboratively progress a gap analysis in area of biodiversity to guide decision making and develop a checklist appropriate for use by the schools.	Education Unit and Open Spaces	Ongoing
01/2022/P	3 February 2022	Annual review of Terms of Reference	Town Clerk	Order of the Court of Common Council to be considered at the meeting on 28 April 2022
02/2022/P	3 February 2022	Nominations Sub-Committee be convened to take forward an external Member vacancy.	Town Clerk	Meeting to be scheduled for May 2022.
03/2022/P	3 February 2022	Education Board – Detailed Budget	Strategic Education and Skills Director	To be considered at the meeting on 28 April 2022
04/2022/P	3 February 2022	<p>The possibility of providing a link to the Youth-Led Environmental Updates on the Livery Committee website to be explored.</p> <p>A presentation from the Outward Bound Trust, which was keen to connect with City Schools, to be scheduled for a future meeting of the Education Board.</p>	Strategic Education and Skills Director	<p>To be reported back</p> <p>Completed - Added to work programme as a future item.</p>

Education Board – Public Completed Actions

Action Number	Action	Date Completed
1/2020/P	Necessary approvals be sought from Policy & Resources and the Court of Common Council, to ensure that CoLAT Board appointments are made in line with the academic year.	Completed September 2020
9/2020/P	Interim update on the action plans in place at the City's family of schools to address issues raised by the validated 2018/19 results be submitted at the May 2020 Board meeting.	Completed
14/2020/P	Report to be submitted to the Education Board and COLAT regarding a Sixth Form provision strategy.	Completed
16/2020/P	Achievement for all to be invited to present to the Board about actions taken to address parental engagement during the COVID-19 pandemic.	Completed
13/2020/P	Resolution to be submitted to RASC regarding notice for the inclusion of the new Schools funding model in the next budgeting exercise.	Completed
12/2020/P	Tomlinson Review to be made public subject to approval by the P&R Chair and Deputy Chairman	Completed
7/2020/P	Information about the number of bursaries and more general information about what qualifies an individual for a bursary award to be provided to Board Members.	Completed
11/2020/P	Informally explore the possibility of a request for funding of provision of vaccinations for COLAT school employees.	Completed
15/2020/P	Education Services Company considerations to be shared with Livery Committee	Completed
8/2020/P	Projects Sub-Committee to be requested to undertake a case study on the COLPAI project in light of the significant issues and delays.	Completed May 2021
17/2020/P	Newly proposed schedule of meeting dates to be adopted for the 2021-22 academic year – subject to feedback from Board Members.	Completed March 2021
1/2021/P	Update on progress of the Tackling Racism Taskforce in relation to the Education Board.	Completed 18 March 2021
2/2021/P	Community and Partnership reports be circulated to Members of the wider Court and shared on the Livery Committee website, to promote the community and partnership work of the schools.	Completed 19 March 2021
3/2021/P	Culture Mile Learning slides be circulated to Members after the meeting.	Completed 22 March 2021
5/2021/P	Save the date and further details for an Away Day be sent to Members of the Board.	Completed 27 May 2021
6/2021/P	Skills matrix to be circulated to Members for comment by end of July.	Completed 27 July 2021.
04/2022/P	Authority was delegated to the Town Clerk in consultation with the Char and Deputy Chairman to approve funding for Culture Mile Learning in the 2022/23 financial year to deliver the proposed programme of activity.	Completed. 1 March 2022

Committees:	Dates:
Education Board	28th April 2022
Which outcomes in the City Corporation's Corporate Plan does this proposal aim to impact directly?	3, 4, 8, 10
Does this proposal require extra revenue and/or capital spending?	N/A
If so, how much?	N/A
What is the source of Funding?	N/A
Has this Funding Source been agreed with the Chamberlain's Department?	N/A
Subject: Head's Report on City Junior School	Public
Report of: The Head of City Junior School	For Information
Report authors: The Bursar of City Junior School The Head of City Junior School	

Summary

The report provides a further update on the City Junior School due to open at Gray's Inn in September 2022.

Recommendations

The Board is asked to note the information in the report.

Main Report

1. Introduction

Preparations ahead of the opening of City Junior School are coming together well, with 147 days to go at the time of writing. Relations with Gray's Inn are positive, parents of incoming and existing pupils are up to speed and the staff are excited and motivated by the upcoming change. Meetings have gone ahead with members of the Camden Board of Education. They too are looking forward to welcoming our school to their borough.

2. Admissions

The admission process has now closed successfully with sufficient offers made and accepted to ensure that the school has 149 pupils for September 2022, derived from new entrants and existing pupils moving over from CLSG. The original target pupil

number was 150, and it is anticipated that during the summer period a few additional pupils may drop out, with a few additional entrants accepted by the school.

As part of the admission process, two means tested bursary pupils were accepted for September 2022 at 7+ entry, funded from school fees. Longer term the School has an aspiration to grow the bursary offering to widen access and encourage diversity. However, at present the school has very limited funding and little or no external funding, so will need to develop its fund raising if more means tested bursaries are to be offered in future.

School fees have been set by the Board of Governors and school budgets agreed. Parents were informed of the fee level (£7,295 per term, inclusive of lunch) in April 2022. These fees were set slightly above the school's original budget and, together with slightly higher than expected registration fee income, are expected to lead to higher than originally budgeted revenues.

3. Governance

The CJS Board of Governors has now been constituted as a sub-committee of the Boards of CLSG and CLS, with decision making powers for the school. The Board's first meeting took place in February 2022. Decisions on school policies, the license application and budgets/school fees have been key areas for Governors' decisions. Critically, to be able to make a school license application, details on a suitably qualified Chair of the Board of Governors is required and this first Board meeting allowed this important regulatory step to be met.

Recruitment of additional co-opted governors is now underway following a skills review, and it is expected that at least one further co-opted Governor (from Grays Inn) will be recommended to the May 2022 Board for decision.

4. License and regulatory matters

The DfE license application for the school was drafted and signed off by the Board in February 2022. The application included the core policies of the school, its curriculum and details on ownership and governance. The DfE is now processing this application, and has asked for clarifications on certain points, which are being dealt with by the Head and Bursar.

Once the license application is underway the DfE will inspect the school building to ensure that it is fit for purpose. However, as the construction programme at Grays Inn is scheduled to be completed only by Friday 5th August 2022, this will be the first date that the physical inspection can take place. We understand that if passed, a license will then be issued within 28 days and if the inspection can take place immediately on Monday 8th August this would suggest the earliest date for a license to operate on Monday 5th September. The school term start date has been set as 12th September 2022. As such there is a continued risk that the construction process will be delayed leading to the School not opening on time.

5. Contingency planning

The relatively tight timeline to open CJS on site at Gray's Inn by September 2022 with a full complement of pupils includes certain risks. One key risk is the need to obtain a Department for Education License to operate, which can only happen if the building is ready.

The School continues to review contingency options if there is a delay in building or licensing the new school building. Four main options have previously been outlined as detailed below and after further consideration option b) is considered most viable from a practical and cost perspective:-

- a) Refuse to admit pupils – this is not considered to be a viable option.
- b) Utilise CLSG's space – A consultant (Ben Moreland timetabling) was hired during winter 2021/22 to review CLSG space usage, allowing CLSG to draw up a low cost plan to accommodate the existing and extra CJS pupils and staff for the autumn term if required. This is the preferred option given the minimal change and disruption to pupils and staff, and relatively low cost.
- c) Use another local school – possibly COLPAI, north of the Golden Lanes estate and close to CLSG, for one term. This is not the preferred option given the likely upheaval and cost of moving the school to an alternative location for a short period of time.
- d) Hire an office building in the City for a term or more. This is considered unfeasible due to high cost, need to gain license and planning consent, and potential cost of construction.

Option b) will be considered further within the school and presented to the various Boards in the summer for decision.

6. Staffing

Alongside the Head, Bursar and Registrar, the Deputy Head (Lucy Szemereni) will be joining CJS from South Hampstead High School, GDST, in April 2022, and two additional teachers have additionally been recruited for September 2022. This completes our immediate full-time teaching recruitment. Recruitment of teaching assistants are expected to take place in the summer alongside the necessary support staff. However certain key support staff management roles have been agreed on an interim basis from CLSG staff (in IT and Finance).

7. Curriculum & Timetable

Work is well underway on designing a curriculum that is challenging and engaging for all learners. In addition to the National Curriculum, the pupils will enjoy lessons in Speech & Drama (through LAMDA), Critical Thinking and Classics. Children will learn a different language (MFL) in each year, the aim being to introduce them to a range of cultures and languages in a fun manner so that they are enthusiastic and ready to begin language learning in greater depth at Year 7. There will be specialist teachers for music, drama, MFL and art.

Sport will also be taught by specialist staff from CLSG. Lessons and clubs will take place both on site in our hall and studio space and off site, at CLSG, CLS and Coram's Fields.

Further enrichment will come through our lunchtime and after school club programme which will introduce children to robotics, linguistics, textiles, archaeology, British Sign Language and philosophy amongst other areas of wider learning. An artist in residence will support children and teachers in creative learning endeavours and displays across the school.

Work has also begun on creating a bespoke junior 'Duke of Edinburgh' style programme which children will work on over their four years at CJS. They will collect badges having demonstrated various 'life skills' such as public speaking, budgeting, cooking and so on.

8. Estates

Neilcott are well underway in the construction project overseen by City Surveyors. All of the main planning consents have now been received. The programme is largely on track for completion as contracted on 5th August 2022, although two areas are behind schedule and causing concern: namely the window installation (by Gray's Inn) and steel structural works on one side of the building (by Neilcott), in both instances delays are caused by supply chain issues. Nevertheless, Neilcott have used this time to move ahead with the classroom build on the opposite side of the building and remain confident that they will meet the 5th August deadline. The school has agreed fixtures and fittings for the internal layout of the school, and furniture and decorations. Regular site visits take place with Surveyors and the School in attendance.

Soft service provision is under active consideration. Catering is to be provided by Grays Inn's facilities and contracts have been drafted and under negotiation between the City and Grays Inn's lawyers. Cleaning and facilities management services are expected to be initially be provided under the City's current contracts, which we understand will be retendered in spring 2023.

Contacts

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Committee(s): Education Board	Dated: 28/04/2022
Subject: Environmental Outdoor Learning Update, including Platinum Jubilee Celebrations	Public
Which outcomes in the City Corporation's Corporate Plan does this proposal aim to impact directly?	2, 3, 8 & 11
Does this proposal require extra revenue and/or capital spending?	N
If so, how much?	N/A
What is the source of Funding?	N/A
Has this Funding Source been agreed with the Chamberlain's Department?	N/A
Report of: Director of Community and Children's Services	For Information
Report author: Torri Stewart, Lead Strategy & Impact Manager Scott Caizley, Lead Policy Officer	

Summary

This is the first of a new regular update informing Members of Environmental and Outdoor Learning (EOL) activity. It updates Members on current EOL projects, including, the 'Queen's Green Canopy' activity, the 'Primary Environmental Day' and the 'Climate and Nature' summer school.

This report also highlights the role that education can play in helping the City of London Corporation achieve its goals to shape outstanding environments and contribute to a flourishing society.

Recommendations

Members are asked to note the updates shared in this report. Member are also asked to note that EOL will become a standing item at Education Board meetings moving forward.

Main Report

Background

1. The City Corporation's Corporate Plan 2018-23 outlines aims to contribute to a flourishing society and to shape outstanding environments. In addition, the City Corporation has committed to the Climate Action Strategy 2020-2027. This strategy undertakes to work with creative and educational sector partners to deliver sustainable initiatives.
2. The Education Board have strategic oversight of the delivery of the City Corporation's Education, Cultural and Creative Learning & Skills Strategies 2019-23. The Education Board and Education Strategy Unit (ESU) are therefore able to initiate and amplify activities to help the City Corporation

achieve its ambitions related to biodiversity, sustainability and the environment. In the 2020/2021 academic year, 7 interventions funded by the City Schools Premium Grant took place at a total cost of £105,000.

3. Highlighting this, at its meeting on 3 December 2021, Members were updated on some of these youth-focused environmental projects focused on the circular economy, biodiversity, and climate action. These were:
 - Forest School programmes
 - 'Climate and Nature' summer school in partnership with the Ellen Macarthur Foundation
 - MockCOP
4. Young people are passionate about helping to protect the environment. They are increasingly keen to be involved in, and lead environmental projects. They also value the positive impact that physically challenging, outdoor activity can have on their wellbeing and self-development.

Current Position

6. Since its meeting on 3 December 2021, the ESU have further developed and coordinated EOL activities for learners across the City Family of Schools in partnership with Open Spaces.
7. As part of the Queen's Platinum Jubilee celebrations, the Queen's Green Canopy (QGC) team have invited the City Corporation to contribute to QGC activities. Ashted Common, Burnham Beeches and Epping Forest have been nominated as part of the 70-strong 'Ancient Woodlands' initiative. The QGC is currently split into three divisions: (1) Education of the younger generations; (2) Ancient Woodland/ trees and (3) Planting.
8. Our 'Primary Environmental Day' is an upcoming activity which will form part of the QGC, delivering on 'educating the younger generations' and 'planting'. The activity will take place on 14 September 2022 and will be hosted by the ESU in partnership with the Epping Forest and the Open Spaces team. The aim of this project is to bring pupils from the City of London Primary Schools (including pupils in the prep sections of our independent schools) to an environmental day at Epping Forest. The day will include workshops with the Forest School, Learning and Environment teams. Each school will be presented with a QGC sapling that is suitable to be planted in their school grounds and cared for by pupils in years to come.
9. Following the success of the 2021 Leadership in Global Change (LIGC) 'Climate and Nature' summer school, Members of the Education Board were keen to support other young people across the City Family of Schools to attend LIGC in 2022. The ESU will identify demand for this opportunity across the Family of Schools moving forward.
10. In addition to these school-based projects, the Adult Skills and Education Service (ASES) currently has 15 apprentices from Open Spaces on Level 2

and Level 3 work-based training programmes in Horticulture and Landscape. Apprentices in these areas will complete their training in 2022 and 2023.

11. A range of collaborations with external and internal partners will enable the delivery of EOL activity. Moving forward we will expand this list to increase the number of EOL opportunities that are available.

Proposals

N/A

Options

N/A

Corporate & Strategic Implications

19. Environmental Outdoor Learning is aligned to the goals and outcomes of the following strategies and plans:
 - The City Corporation's Corporate Plan 2018-23
 - Education, Cultural and Creative Learning and Skills 2019-23 Strategies
 - Climate Action Strategy 2020-2027
 - Environment Department Plan 2022/23

Conclusion

This report has provided Members with an update on current EOL activity and highlighted the value of EOL for learners and for the City moving forward. To acknowledge the wider interest of the Board, and at the Chair's recommendation, EOL will be included on the Education Board's upcoming agendas as a standing item. Moving forward Members are invited to share any knowledge, contacts or information that might maximise the potential of the efforts in this area.

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Committee(s): Education Board	Dated: 28/04/2022
Subject: Connecting Communities Update	Public
Which outcomes in the City Corporation's Corporate Plan does this proposal aim to impact directly?	3,5, 7, 8, 10
Does this proposal require extra revenue and/or capital spending?	N
If so, how much?	£0
What is the source of Funding?	Greater London Council (GLA) and the European Social Fund (ESF)
Has this Funding Source been agreed with the Chamberlain's Department?	N/A
Report of: Director of Community and Children's Services	For Information
Report author: Gwen Rhys, Business Manager, Connecting Communities, Department for Community & Children's Services	

Summary

This report updates Members on the progress of the Connecting Communities programme in its first weeks of operation.

Recommendation(s)

Members are asked to:

- Note the report.

Main Report

Background

1. The Report to the Education Board dated 3 December 2021 gave a detailed overview of Connecting Communities, an £18 million programme funded by the Greater London Council (GLA) and the European Social Fund (ESF) of which the Education Strategic Unit (ESU) will receive £669,000 to deliver the programme's outcomes and impacts over the next 18 months.

Current Position

2. The Connecting Communities Team consists of 1 x Business Manager, 1 x Employment Engagement Officer, 4 x Caseworkers and 1 x Administrator, all of whom have been in place since early February.
3. **The biggest challenge for the City of London Connecting Communities programme is reaching potential participants.** Those boroughs with an

existing employability programme are transferring individuals from their existing schemes to their Connecting Communities programme thereby achieving the outcomes quickly. Other boroughs have been successful in promoting their Connecting Communities programme through their Council magazines delivered directly to all residents. These options are not available to the City of London's Connecting Community programmes.

3.1. To raise awareness:

3.1.1 Leaflets have been sent by Connecting Communities to the Corporation's Housing Estates and once the community centres are open (end Spring/early Summer) visits will be arranged to hold information and sign-up sessions.

3.1.2 A 2 hour morning "slot" at Blackfriars Job Centre has been arranged by the Connecting Communities Case Workers for each Wednesday morning until further notice

3.1.3 An outreach programme has commenced to neighbouring Job Centres in Camden and Hackney, and this is resulting in referrals

3.1.4 The two Afghan resettlement hotels are being visited for 3 days a week for 3 weeks during April to support those guests who are ready to move into employment and/or work-related training

3.1.5 A presentations will be given by Connecting Communities at the Corporation's Residents' Meetings on 4 May (lunch time and evening) in Guildhall

3.1.6 Partnership are developing with Morley College to cross-refer participants to courses and those attending their courses to Connecting Communities and we plan to have a regular physical presence at the College post-Easter break

3.1.7 A regular insert will go into the DCCS's internal newsletter The Buzz and the April Members' Briefing

3.1.8 A landing page has been secured on the Corporation's website (currently being drafted) which will enable partner/stakeholder organisations to link to Connecting Communities from their websites and have applied for social media accounts so that partners/stakeholders can amplify our messages

3.1.9 Marketing materials and collateral (leaflets, pull up banners, website banners) are being developed by Connecting Communities

3.1.10 Every opportunity is being taken to meet with influencers, partners and stakeholders from within and beyond the Corporation.

4. In terms of employment opportunities, Connecting Communities is positioned as “An Employment Service with Social Purpose.” The Employment Engagement Manager has received job opportunities from the Construction and Hospitality trades and there is an appetite for supporting the programme. The Business Manager has also spoken with some professional/financial services firms who are also interested in supporting Connecting Communities. We are developing a “supporters’ badge” so that organisations offering to support Connecting Communities can flag up their support internally and externally through, for example, their websites.
5. Connecting Communities have also developed a unique curriculum to support the Afghan guests and are in the process of adapting this to be relevant to other cohorts (other refugee groups (e.g., Ukrainian), those with special learning needs; those in the 18-24 age group; those returning to work after caring responsibilities, etc). This curriculum will, we believe give the City of London Connecting Communities a “Gold Standard” approach to supporting people into employment.
6. The City of London’s Connecting Communities programme had positive feedback at its initial contract review meeting in March and although we are not top of the league in terms of the number of participants on the programme, we are by no means at the bottom.

Options

Not applicable.

Proposals

Not applicable.

Key Data

Not applicable.

Corporate & Strategic Implications

7. This initiative has the potential to make a significant contribution to a flourishing society by giving people an equal opportunity to enrich their lives and reach their full potential. Moreover, it supports a thriving economy by enabling industries to access to the skills and talent they need and ensuring that more individuals can reach their potential and secure good work. It shows that collaborative working can make the core city institutions even better connected and responsive to changed needs. It builds individual and systemic

resilience by enabling structures which can be mobilised in the shorter-term but are able to continue in a sustainable manner for the longer term.

Financial and resource implications

8. A total budget of £18 million has been secured for Connecting Communities of which the ESU will receive £ £669,000 to deliver the programmes outcomes and impacts over the next 18 months. The proposal does not seek additional funds or resources from the City Corporation at this stage. Connecting Communities also aims to support the Livery Companies to make better, more joined-up use of the existing £7.9 million currently dedicated on an annual basis to skills development work. There is also the potential to work more closely with business partners and the Liveries to gain access to wider funding opportunities possible through the recently released government white paper “Skills for Jobs”¹ which focusses on post-16 education reform.
9. There are officer resource implications in terms of management and implementation time.

Legal implications

10. Connecting Communities is managed through Central London Forward. Central London Forward (CLF) is a partnership of the 12 central London local authorities. They collaborate with their member authorities and with other stakeholders to support inclusive and sustainable growth in central London; so that our economy thrives, and our residents benefit from the opportunities this creates. CLF deliver large scale employment and skills programmes across central London.
11. The governance of the Livery Skills Initiative is with the Livery Committee. The collaboration partners, including the Livery are separate legal entities with their own decision-making processes.

Risk implications

12. There are risk implications of not completing the important and urgent recommended actions, and people failing to secure the skills they need to secure good jobs.
13. There are contractual risk implications associated with not meeting the targets outlines by the European Social Fund contract with Central London Forward regarding Connecting Communities.

Equalities implications

14. Not every young person has access to a breadth of developmental relationships and life experiences, which facilitate and broker routes into employment. The least advantaged tend to not have access to networks, mentors, advocates, work experience opportunities, careers advice, and family support in the same way as their more advantaged peers. For example, only 46% of young people from low-income families take part in extracurricular activities, compared with 66% from higher income families and young people who attend private schools are twice as likely to get internships in London compared to state educated children. They are not supported to

access potential pathways or understand how to reach their goals. There is a disconnect between what they learn in school and their aspirations and opportunities later in life. For example, in 1997, 42 per cent of 16-17 year old students were studying and working. By 2014 this figure had declined to 18 per cent.

15. A more equitable society is based on realising the potential of all people. This requires strong networks of support and trust. The Liveries could leverage that trusted network. They could use their connections to boost opportunities for structured work experience, internships, and employment. Young adults who have 'four or more employer contacts' are five times more likely to be in employment or training than those who have little or no contact with employers.
16. An equitable society is one where all people have access to meaningful and valued pathways, and opportunities to flourish and achieve success. There should be multiple pathways and routes in and out of learning throughout life, which is of benefit to us all.
17. This initiative has the potential to make a significant contribution to a flourishing society giving people an equal opportunity to enrich their lives and reach their full potential. Moreover, it supports a thriving economy by enabling industries to access to the skills and talent they need and ensuring the more individuals can reach their potential and secure good work. It shows that collaborative working can make the core city institutions even better connected and responsive to changed needs. It builds individual and systemic resilience by enabling structures which can be mobilised in the shorter-term but are able to continue in a sustainable manner for the longer term.

Climate implications

18. There are no immediate Climate implications.

Security implications

19. There are no immediate Security implications.

Conclusion

20. The City of London's Connecting Communities team has made a good start in raising awareness of the programme within the City and supporting Participants.

Appendices

Appendix 1: Your Bridge to Success flyer

Background Papers

None.

Gwen Rhys

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Central London Forward



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MAYOR OF LONDON



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There are lots of jobs in the City of London and we can help you:

- Improve your basic skills
- Learn new skills
- Prepare for a job by
 - Putting together a CV
 - Gaining work experience
 - Accessing and applying for local jobs

To arrange a meeting with one of our experienced Caseworkers

Email: bridgetosuccess@cityoflondon.gov.uk

Phone: 07599 102164

We look forward to helping you.

Eligibility: You must be aged 18 or over, not in full time work, training or education and live in Camden, the City of London, Hackney, Haringey, Islington, Kensington and Chelsea, Lambeth, Lewisham, Southwark, Tower Hamlets, Wandsworth or Westminster

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Committee(s)	Dated:
Education Board	28 April 2022
Subject: Report of Action Taken Between Meetings	Public
Which outcomes in the City Corporation's Corporate Plan does this proposal aim to impact directly?	N/A
Does this proposal require extra revenue and/or capital spending?	No
If so, how much?	N/A
What is the source of Funding?	N/A
Has this Funding Source been agreed with the Chamberlain's Department?	N/A
Report of: Town Clerk	For Information
Report author: Kerry Nicholls, Town Clerk's Department	

Summary

This report advises the Education Board of action taken by the Town Clerk since the last meeting of the Board, in consultation with the Chair and Deputy Chair, in accordance with Standing Order Nos. 41(a) and (b).

Recommendation:

The Education Board is asked to note the report.

Main Report

1. Since the last meeting of the Education Board, approval was given for the following decisions to be made under the urgency procedures, Standing Order No. 41:

Urgency – Culture Mile Learning – Addendum to Case of Investment 2022/23 [1 March 2022]

In consultation with the Chair and Deputy Chair of the Education Board, the Town Clerk agreed to endorse investment of £247,000 from the Education Board's budget and approve its release to Culture Mile Learning in the 2022/23 financial year to deliver the activity proposed to the Education Board at its meeting on 3 February 2022. This decision was taken under urgency as the Education Board was not due to meet again until 28 April 2022, and failure to confirm this funding in advance of the 2022/23 financial year would mean that the Museum of London would need to begin structural staffing changes in view of the loss of funding for the proposed activities and associated implications.

Appendices

- None

Kerry Nicholls

Town Clerk's Department

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By virtue of paragraph(s) 3 of Part 1 of Schedule 12A
of the Local Government Act 1972.

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